the various men from industry to give lectures to the High school students similar to the lectures of the officers and to describe to them the ideals which every young person should have and to inform them about what was going on in technology and science.

For the re-birth of science, Krauch had recommended a "Four-Year Plan Institute" to teach young men the importance of the raw-material economy. As for his preserving free-enterprise, he cited the Deutsche Fordwerke at Cologne. He had gone to see Goering personally about that.

"I myself know the plants of Henry Ford," I told Goering. "I knew Ford and his son Edsel, and I told Goering that if we took the Ford independence away from them in Germany, it would aggrieve friendly relations with American industry in the future. I counted on a lot of success for the adaptation of American methods in German industry, but that could only be done in friendly cooperation."

"Goering listened to me and then he said: 'I agree. I shall see to it that the Duetche Fordwerke will not be incorporated in the Hermann Goering Werke.'

"I participated regularly in the Aufsichsrat meetings to inform myself about the business processes of Henry Ford and, if possible, to take a stand for the Henry Ford Works after the war had begun. Thus, we succeeded in keeping the Fordwerke working and keeping them operating independently."

Like ter Meer, WHEREVER HE CAME TO THE CITY, Professor Krauch had felt aimless in Berlin. It was ter Meer who had advised him to take the remote Chairmanship of the Supervisory Board, to give up his Directorship of Sparte I. Adide from ter Meer's strong personal influence, KRAUCH would be dealing with ter Meer's ~~xxxxxxxx~~ Sparte II products, and ter Meer had a right to ask him to "maintain his objectivity from Farben." ter Meer HAD described how paint could be used to preserve ~~a gunwhale or~~ a swimming pool as well as a gunwhale; Dr.